




# Mark Bates

## CONSTRUCTIVIST EDUCATOR

 506-608-0516  
 mark.bates@nbed.nb.ca  
 markbates.ca

### PROFILE

I bring creativity, enthusiasm and talents from a diverse work background to designing solutions for use in academic, social service and business fields. Specific to this role, I have over 13 years as an educator in the classroom and in various support roles including a leadership position as a Technology Mentor supporting levels K through 12.

### EXPERIENCE

Lakefield Elementary  
2015 - Current

#### **Educator – Classroom | Grades 2, 3 & 4 | B Contract**

Guide students individually, in groups and whole class through curricular outcomes. This ongoing process is achieved by teaching soft skills in conjunction with the use of various teaching methods such as visualizations, brainstorming, games, discussions, problem solving, 'real-world' learning, and demonstrations.

Highlights: Entrepreneurial fundraiser for SPCA, daily home updates via a class website, experiential coding and online learning activities, purchased Android tablets to support student achievement.

Loyalist City Web Design  
2010 - Current

#### **Web Designer | Owner**

Design, build, manage web sites or train clients to self-manage, using content creation tools, management tools, and digital media. Projects completed were within a variety of industries and sizes.

Anglophone School  
District -South  
2014

#### **Web Designer | Seconded | B Contract**

Lead responsible for project planning, designing, presenting and training associated with the redesign of the Anglophone South School District website.

Highlight: This was the first public-facing site in the province to utilize SharePoint 2010 and subsequently became the template for other districts and schools. Site utilizes best practice standards.

Anglophone School  
District -South  
2010 - 2013




#### **Technology Mentor | Seconded | B Contract**

Planned, developed, and provided training and staff development programs, using knowledge of the effectiveness of methods such as classroom training, demonstrations, in-classroom training, meetings, conferences, and workshops.

Highlights: Selected to work with Provincial IT Department to develop the first public-facing school websites using SharePoint 2010, presented to students Internet Safety/Digital Citizenship, work in classrooms assisting with digital storytelling and enrichment activities.

# Mark Bates

## CONSTRUCTIVIST EDUCATOR

 506-608-0516  
 mark.bates@nbed.nb.ca  
 markbates.ca

### EXPERIENCE

Island View Elementary  
2008 - 2010

#### **Educator – Classroom** | Grade 5 | B Contract

Guided students individually, in groups and whole class through curricular outcomes. The ongoing process was achieved by teaching soft skills in conjunction with the use of various teaching methods such as visualizations, brainstorming, games, discussions, problem solving, 'real-world' learning, and demonstrations.

Highlights: Received District 8 Innovation Fund award to use a set of six iPod for use in the Daily 5, created a YouTube channel to post video tutorials of math concepts for students and parents, published student work online, in print, via mp3 audio and video.

School District 8  
2006 - 2008

#### **Technology Mentor** | Seconded | B Contract

Planned, developed, and provided training and staff development, using knowledge of the effectiveness of methods such as classroom training, demonstrations, in-classroom training, meetings, conferences, and workshops.

Highlights: Accepted into Leadership Development Program (remains in progress), selected to attend SMART Technologies professional development training in Chicago to obtain SMART Peer Educator certificate, piloted the first use of SharePoint for public facing school sites, implemented weekly online/offline drop in help sessions, and presented Curriculum Delivery Day on several occasions.

School District 8  
2006

#### **Co-ordinator** – Accelerated Learning Program | Grade 3 - 5

Supervised staff and students during summer learning program at Glenfalls School. Highlight: Converted pen/paper reporting system to database.

Saint Rose School  
2005 - 2006

#### **Educator – Classroom** | Grade 5 | C Contract

Guided students individually, in groups and whole class through curricular outcomes.

Simonds Middle School  
2004 - 2005

#### **Educator – Methods & Resource** | Grade 6 - 8 | C Contract

Provided support services to staff and students on various levels of SEP. Highlight: Implemented Student of the Month program for all grade levels and homerooms.

Fairvale Elementary School  
2004

#### **Educator – Guidance** | Grade K - 5 | Long-Term Supply

Provided support services to staff and students. Highlight: With student peer leaders, created anti-bullying video using core tenets of Bully Smart program.

## EDUCATION

University of  
British Columbia  
2012 - 2015

### **Master of Educational Technology**

Graduate degree that explored the potential use and impact of learning technologies in a variety of contexts with focus on teaching/instruction using learning technologies, planning and management of learning technologies and design and development of Learning Technologies.

Highlights: Conversion of existing UBC course into a full edX online course using a synthesis of overall skills and knowledge learned in program, awarded Educational Leave in 2014 by ASD-S to complete final year of program in support of District Improvement Plan.

Acadia University  
2000 - 2002

### **Bachelor of Education**

Post baccalaureate program completed over two academic years. The program was designed to give elementary school teachers a strong background in inclusive education.

Highlights: Eighteen to twenty weeks of supervised field experience, the integration of information technology within the curriculum.

Nova Scotia  
Community College  
1995 - 1996

### **Correctional Worker Certificate**

A year-long certificate program to prepare students with the skills needed to build effective working relationships with the diverse range of individuals encountered in the criminal justice field in both community and institutional settings.

Acadia University  
1991 - 1995

### **Bachelor of Arts**

Major in sociology with minor in history and psychology.

## VOLUNTEER

Education and Early  
Childhood Development –  
Province of New Brunswick  
2018 - Present

### **Technology K-10 Curriculum Development Advisory Committee Member**

Provides guidance about the design, development and strategies for learning at different levels of the system in regards to technology education. Members provide advice about revisions to or content of curriculum, identification and review of new resource materials, Portal development, curricular support documents; and formal recommendations to the Provincial Curriculum and Evaluation Advisory Committee.